

Shared Responsibility Educational Agreement

This document is at the heart of the educational relationship between school and family and it is based on clear and precise agreements.

Considering that the assumption of responsibilities and the involvement of all the school components are essential to fully implement our Educational Policy Plan,

Family and school undertake, each in respect of its role and its competence, to establish a relationship by sharing the same educational approaches in order to promote the achievement of the following goals:

- fostering students' motivation
- increasing their self-esteem
- developing their autonomy
- promoting the respect of rules
- acquiring an effective work and study method.

The school commits itself to:

1. Help students to develop, acquire and improve skills, competences, knowledge and languages.
2. Enhance students' development through meaningful experiences in a positive and stimulating environment, respecting the identity of each student, his/her learning time and routine.
3. Provide a qualified cultural education, respectful of the diversity of opinions, implementing the national curriculum guidelines and the planning laid out in the school Educational Policy Plan (Piano dell'Offerta Formativa, POF).
4. Encourage cohabitation with others and the acknowledgement of diversity, solidarity and cooperation, by promoting integration and inclusion programmes.
5. Offer concrete actions to make up for learning and social disadvantage and promote and foster excellence, school resources permitting.
6. Share with families the main guidelines of the annual work plan, showing them how to support their children's school work.
7. Assure the maximum transparency in the evaluation process, keeping the families regularly informed about their children with respect to irregular attendance, learning difficulties in specific areas and misbehaviour.
8. Draw up and verify within the school collective bodies subject planning and educational choices, adapt them according to the characteristics of each class and individual students and share them with the colleagues of the same working team.
9. Apply the rules of conduct laid down in the Institute Rules, taking
10. Each teacher shall set assignments and study work to be carried out at home making sure that the working load is evenly spread on different subjects.

Parents commit themselves to:

1. Help children to understand the importance of school and support the commitment that school requires, giving them valid reasons.
2. Help children to assume their responsibilities through concrete actions (checking that they comply with schoolwork, regularly checking the school supplies, notebooks, diary and signing when required).
3. Create forms of collaboration between the family and school staff building a positive relationship, respectful of each other's roles.
4. Participate in the institutional life of the school (class meetings, parents' meetings, meetings with teachers)
5. Comply with the Rules of the Institute.
6. Ensure a continuative attendance, respect time of entry and exit, excusing students through absence notes.
7. Discuss and share with their children the Educational Agreement signed with the educational institution.
8. Collaborate in the maintenance of health and hygiene in the school community.

Pupils commit themselves to:

1. Respect their peers and adults.
2. Comply with the school rules.
3. Properly use and respect the environment, school furniture and equipment, keeping their working space clean and tidy.
4. Listen to and implement the directions about behaviour and study given by teachers.
5. Respect the school timetable, ask parents to sign notices and evaluations on their diaries, comply with tasks and assignments.
6. Behave politely during lunch time in the school canteen, respecting food, people and the environments.
7. Ponder on suggestions and on mistakes made.

Agreement

The coordinator on behalf of the class

council.....

Parents/the

guardian.....and.....of the student.....

declare

that they have read the Rules of the Institute and they share the Shared Responsibility Educational Agreement by committing themselves to respect it.

Teacher's signature.....

Parents' signatures

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Pupil's signature.....